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ABSTRACT

This handbook gives teachers, reading specialists, administrators, or students concise, up-to-date information on the most popular assessment and evaluation tools in literacy. This second edition retains many of the tools reviewed in the first edition and adds 12 new tools. The first section reviews 24 tools that are teacher-made. The second section reviews 31 published assessment and evaluation tools, and each review describes the nature of the tool, details the ways the tool can be used to inform instruction, discusses advantages and disadvantages of the tool, and lists sources of information about the tool. Appendixes contain checklists and "portraits" (descriptions of various developmental stages) of readers and writers; key outcomes for writing; a checklist for student reading comprehension; and a 29-item glossary. (RS)

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